

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: HEALTH & HEALING 5

CODE NO.: NUR306 SEMESTER: 5

PROGRAM: NURSING

AUTHOR: JUDIMAUNDRELL

DATE: SEPT/97 PREVIOUS OUTLINE DATED: N/A

APPROVED: 
DEAN


DATE

TOTAL CREDITS: 3

PREREQUISITE(S): NUR 209 & NUR 210

COREQUISITE(S): NUR 307

LENGTH OF COURSE: 4 hrs/wk for 14 weeks TOTAL CREDIT HOURS: 56

COURSE NAME**CODE NO.****I. PHILOSOPHY/GOALS:**

The student will utilize advised critical thinking skills in the fulfilment of praxis. Students will explore a variety of caring nursing theories and integrate a theory of their choice in their nursing practice situation. Collaboratively with peers and facilitator, the student will synthesize a multidimensional health challenge from the practicum experience into a holistic plan for care. Nursing inquiry, its concepts, methodology and applications will be explored. World health issues and strategies for global health promotion will be explored.

H. LEARNING OUTCOMES:

Upon successful completion of this course, the student will have reliably demonstrated the ability to:

1. utilize advanced critical thinking individually and in seminar groups in researching, analyzing and integrating the course concepts.
2. analyze applicable caring nursing theories and integrate one into a nursing practice situation.
3. apply quantitative and qualitative research methodology to answer a nursing research question.
4. discuss the implications of nursing inquiry to nursing practice and health outcomes.
5. understand and respond with caring to the multidimensional health challenges experienced by persons cared for in practicum.
6. analyze world health issues from a nursing perspective and develop strategies to promote world and global health.
7. value the dialogues and interactions that take place in small groups.

m. TOPICS:

Concepts: Caring Nursing Theories
 Nursing Inquiry-Research
 Multidimensional Health Challenges
 World Health Care Issues and Health Promotion

TV. LEARNING ACTIVITIES:

n/a

V. REQUIRED RESOURCES/TEXTS/MATERIALS:

Berger, K.J. & Williams, M. (1992) Fundamentals of Nursing: Collaboration for Optimal Health. Norwalk Connecticut: Appleton & Lange.

Smeltzer, S.C. & Bare, B.G. (1992) Brunner and Suddarth's Textbook of Medical-Surgical Nursing. (7th ed), New York: J.B. Lippincott

Price, S. & Wilson, L. (1992) Pathophysiology: Clinical Concepts of Disease Processes. (4th ed), Toronto: Mosby

It is an expectation that students will access the Library and Learning Resource Centre texts and journals, newspapers/media and the Internet.

VL EVALUATION PROCESS/GRADING SYSTEM:

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the college.

1. The pass mark for the course is 65%. The course mark may be composed of assignments, papers, reflective journals, individual and group presentations and tests.
2. Students may be eligible for a rewrite for specific assignments or tests. Refer to the "General Information and Practicum Experience Booklet" for specific policies.
3. Refer to the "Student Success Guide" for policies relating to assignment and examination procedures.

Appeals:

A currently registered student may appeal the following situations:

- a) an interim mark on an assignment, examination and/or experience
- b) a final grade for a course
- c) a transcript issued from the office of the registrar
- d) the promotional status of a student.

For more information, please see the publication "Student Handbook"

Health & Healing 5

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VH. SPECIAL NOTES:

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Vffl. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.